

SWOSHA Newsletter

Southwestern Ohio Speech, Language & Hearing Association

Volume 32, Issue 3

December 2006

President Message 2006-2007

As we are sending this newsletter to print, we are making the final preparations for the Barbara Bloomfield workshop. We are anticipating a great turnout to the event on December 1st. We have had many people express their enthusiasm to SWOSHA for bringing Barbara to Cincinnati, Ohio. I am certain that she will have great information to share with us. We are also in the process of planning the Spring meeting. The spring meeting is a great opportunity for SLP's and Audiologists to mingle with others in all settings. We will have more to share in our next newsletter so stay tuned.

Our current membership is 145. The committees are getting off to a great start but there is plenty of room for you. Our overall goal is to reach as many SLP's and Audiologists in the area that we can to give you an opportunity to get the most out of your organization. I would like to challenge you all to help make this organization meet your needs. Contact the following Directors to find out more information about their committees

Director of Publicity: Lesley Fette

(Lesley.fette@hcesc.org)

- Mentorship
- Professional Services Directory
- Better Speech and Hearing Month
- Publicity Project
- Marketing/Website Project

Director of Professional Services: Jo Manette

Nousak (jk.nousak@uc.edu)

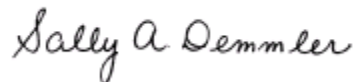
- Audiological Affairs
- Hospital/Clinic
- Private Practice

- School Affairs
- Honors
- Newsletter
- Scholarship

Director of Continuing Education: Cindy Speakman

I would also encourage you to apply for the SWOSHA Minigrant. The deadline for applications is February 1, 2007. Every SWOSHA member is eligible for this grant. Read more about the grant in this newsletter.

I am certain that you are frantically getting ready for the holidays. On behalf of SWOSHA, I would like to wish you all a safe and peaceful holiday season.



Sally A. Demmler, M.S. – CCC- SLP

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SCHOOL AFFAIRS: The Entire World of /r/

Of all the problems that school-based speech-language pathologist's encounter, teaching students to properly articulate /r/ is one of the most difficult and frustrating. Hamilton County Educational Service Center (HCEC) held a Cracker Barrel on October 25, which they host every two years. It is an event which local school speech-language pathologists present on topics they use in their everyday work settings. One of the sessions I attended was entitled "The Entire World of R", which was presented by Kristin Dowey, an SLP from HCEC. I am always looking for "R" help and Kristin presented on a program that she uses at her elementary school. The program is entitled "The Entire World of R", by Christine Ristuccia M.S., CCC-SLP. The materials are published by Say It Right, www.sayitright.org.

This is a program that offers a different methodology for /r/ remediation than others which I am familiar with. It is also a program that is evidence based. The author uses existing techniques and concepts and applies basic phonological principles to break down /r/ to the most fundamental components. The /r/ phoneme is separated into the various VC and CV combinations; therefore only one single /r/ combination is targeted at a time. According to Ristuccia, the /r/ has vowel-like characteristics especially if the preceding sound is a vowel. Phonetically /r/ consists of eight variations: /ar/, /er/, /or/, /air/, /ear/, /ire/, /rl/ and prevocalic /r/. Therefore in her assessment and therapy program she considers 21 types of /r/. The /ar/, /er/, /or/, /air/, /ear/, /ire/ variations are broken down into initial, medial and final word positions. The /rl/ variation is targeted in the medial and final positions and the /r/ is in the prevocalic position only.

There are many steps involved in this program. The first thing the clinician does is evaluate the 21 variations of /r/ using a screening kit. Then the evaluation results are interpreted. From these results, the clinician can determine the first specific /r/-controlled vowel and its word position to target. Therapy begins with the most visible vowel in combination with the /r/ first. This combination is targeted first at the isolation level and the therapy sequence builds to carryover with structured conversation at a word position. The next target is the next most visible vowel in combination with the /r/. Criterion for moving on to the next step in the therapy sequence is 80% accuracy. This therapy sequence is all organized very nicely in Ristuccia's instructional workbook. The kit also includes a book of elicitation techniques.

There are many assessment, therapy and stimulus materials that can be purchased with this program, including workbooks, CD's, practice cards, flip books, and an assessment kit. The book of remediation techniques includes suggestions/diagrams to use to elicit each type of /r/.

Because this approach is evidence-based and founded on good theory, I will be giving it a try with both the intervention students and IEP'd students on my caseload who are working on the /r / sound.

Jenifer Johnson, M.A., CCC-SLP
School Affairs Chairperson
Jenifer.johnson@hcesc.org

References:

- Kristin Dowey, HCEC Speech Language Pathologist, Kristin.dowey@hcesc.org
- Ristuccia, Christine. (2002) *The Entire World of R, Instructional Workbook*, Say It Right, www.sayitright.org.

Final Part B Federal Regulations Issued

The US Department of Education issued the final Part B regulations to implement the *Individuals with Disabilities Education Improvement Act of 2004 (IDEA)*. These regulations at 34 CFR Parts 300 and 301 took effect on October 13, 2006. ODE's Office for Exceptional Children will be working throughout the 2006-07 school year on revising the special education rules to come into compliance with the Part B regulations. It is anticipated that the new rules will be adopted in the summer of 2007 and implemented by school districts beginning with the 2007-08 school year. A PDF copy of these regulations is available at www.ode.state.oh.us (search for IDEIA regulations).

Reference: Highlights in Special Education 10/06

OSLHA Liaison Report

The most recent Legislative Council Meeting was held in Columbus on October 20, 2006. OSLHA has a five year mission to accomplish the following:

- #1 OSLHA will serve the needs of its members by providing support, enhancing networking opportunities and maintaining communication.
- #2 OSLHA will provide opportunities for professional growth through the encouragement of volunteerism and continuing education opportunities for its members.
- #3 OSLHA will provide legislative advocacy at the state and national levels and disseminate information to its members to advocate at a grass roots level.
- #4 OSLHA will educate and increase the awareness of the public about communication disorders including the need for, benefit of, availability of, qualifications of, and scope of services provided by Audiologists, Speech Language Pathologists and related support personnel.

There are goals and objectives for both the legislative and executive council members to address/achieve between each Legislative council meeting. Information shared at the October meeting relates to these four areas.

- A group of NSSLHA members (at least one student from every University in Ohio having a NSSLHA chapter) attended the LC meeting and participated in a break out session where the following recommendations were made:
 - OSLHA to establish NSSLHA grants for chapters in Ohio. Monies would be used for activities and events that support OSLHA's five year mission.
 - Encourage each NSSLHA Ohio chapter to send a representative to each OSLHA LC meeting.
 - OSLHA to create a list serve for students in communication disorders.

- There was a move in the Ohio legislature to require insurance plans to fund treatment for autism services. It is not known what will happen to this effort after elections. The GAC will be following this issue and report back on the legislature's plans to move forward, reintroduce or table the topic.



- The Ohio Department of Education held a meeting with the Speech Language Pathology licensure board, members of state universities, the OSLHA Education Representative and the Ohio SEAL to address personnel shortages. The group is charged with finding ways to attract and keep SLP's in the schools. Many districts are having difficulty meeting IEP frequencies and staying within caseload maximums due the shortage of qualified SLP's.

- The GAC is working on Medicaid funding/reimbursement. There have only been two increases in reimbursement for Speech codes over the last 26 years. They are hoping to have Medicaid increase their funding per code. They are also working on reimbursement from Medicaid for digital hearing aids and repair of digital hearing aids. They have also been notified of Medicaid HMO's in the state not reimbursing providers for services that Medicaid does and will work on collecting information and presenting it to the appropriate parties.

- OSLHA is working on an electronic membership survey. Members will be notified once the survey is up and available on the website.

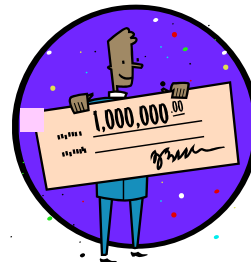
- Finally, to keep our affiliate status, we must have a majority of SWOSHA members also be a member of OSLHA. Please do not forget to renew your OSLHA membership! You get a discount on the convention, a chance to earn free CEU's with HEARSAY (the journal of OSLHA), and an opportunity for SWOSHA to have OSLHA co-sponsor continuing education opportunities and submit requests for OSLHA grants.

Check out the OSLHA website for other information pertinent to your work setting at www.ohioslha.org.

Submitted by Molly Polasky, OSLHA liaison

Join SWOSHA today!

Tell your colleagues about us! Get a membership form online at www.swosha.org. Only \$35 to join. We currently have 145 members. New graduates get 1 year of free membership!



SWOSHA Mini-grant Deadline is Approaching

The intention of this grant is to supply a SWOSHA member with some piece of equipment/materials/assessment tools/classroom materials specific to their therapy needs. This equipment should be that which typically can not be provided by usual funding sources such as department funds, PTA, building funds, etc....

Purpose:

The purpose of the grant is to:

- Provide some resources to assist the SLP/Audiologist in their practice
- Stimulate imaginative and creative thinking regarding the exploration or adaptation of new developments in the field of speech and language therapy/audiology.

Who Qualifies: Any current SWOSHA Regular, New to Area/New Graduate and Life Members.

What: Any piece of equipment, material, assessment, or tool to assist in the practice of audiology or speech and language pathology.

How Much: The maximum amount per grant will be \$500. The maximum disbursement of grant money will be \$1000/year.

**Deadline
February 1st**

Exclusions: The grant monies may not be used to supplement salaries; to remodel facilities, to pay college tuition; or to be applied toward inservice activities.

Timeline: The one page application must be submitted by **February 1st**. A committee of reviewers will read and score each grant using a rubric (see attached). The winners of the grants will be notified in writing by **March 1st**.

Final Reporting: After receiving funds receipts from the purchase of materials must be submitted by April 1st. In addition a one page paper will be due regarding how the money was spent, and the effects it had on the SWOSHA members practice. This may be published in a SWOSHA newsletter or presented at the Spring Meeting.

Method of Selection: A panel of selected readers will review all applications and score on the attached rubric. Projects will be funded on the basis of criteria and quality of content. Projects that possess the following characteristics will be given preference:

- Can strongly justify the need,
- can be duplicated by other SLP's or Audiologists
- are unique,
- and typical funding resources (i.e. employers appropriations, PTA, etc.) have been exhausted.

SWOSHA Mini- Grant Rubric

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Justification of Need	The project did not prove justification for the money. (i.e.” I need ...”)	The project had some elements for justification of the money, however many other aspects were lacking.	The project had some elements of justification.	The project had most of the elements for justification of the money.	The project strongly proved the justification for the money.
Uniqueness of Project	The project was not unique or innovative.	The project had very few unique or innovative aspects.	The project had some elements of uniqueness.	The project was a strong proposal which unique and innovative.	The project was a very strong proposal which was extremely unique and innovative.
Ability to Duplicate Project	The project could not be duplicated.	Only minor parts of the project could be duplicated.	The project has some elements that could be duplicated.	The project had most elements included to allow duplication.	The project had all elements included to allow duplication.
Typical funding sources were exhausted	No other funding sources were mentioned or looked into.	Other typical funding sources were cursorily mentioned.	Some creative funding sources were considered. No results/explanations provided	Other creative funding sources were considered and pursued. Explanation of results were provided.	Other creative funding sources were considered and pursued and will be used to provide other aspects not requested in this grant.

Don't Forget to Renew your Ohio Board License

Your Ohio Board License had to be renewed by **September 30th, 2006** to avoid the late fee of \$150. Your license, which is valid till December 31st, must **be renewed before December 31st**. The importance of renewing your license cannot be understated. **No one may practice without valid licensure.** Continuing Education requirements for renewal are 20 hours from October 1, 2004 until this year's renewal. Ten of these hours must be in the licensing area (i.e. Speech and Language, Audiology licensed after September 24th, 2004 will not be required to submit continuing education hours in order to renew. You can now renew online with the password mailed to you by the board. Just visit <http://www.slpaud.ohio.gov/> and click on license renewal. Note that Continuing Education must be completed by the time you renew your license.



It is important, and required, to keep your mailing address and business address current with the Board. You can update your address online with your username and password at <http://slpaud.ohio.gov/changes.htm> or notify the Board in writing or by email at board@slpaud.state.oh.us.

Numbers to know:

- AAA - 800-222-2336 www.audiology.org
- ASHA - 301-897-5700,800-498-2071(hotline) www.professional.asha.org
- Educational Audiology Association – 800-460-7322 www.edaud.org
- Fluency Friday Plus - www.fluencyfriday.org
- Ohio Department of Education - 877-644-6338 www.ode.state.oh.us
- Ohio Licensure Board - 614-466-3145 <http://slpaud.ohio.gov>
- OSLHA Business Office - 800-866-OSHA (6742) or 937-855-4337 www.ohioslha.org
- OSSPEAC - 888-258-1032 www.osspeac.org
- SERRC - 563-0045 www.swoserrc.org
- SWOSHA www.swosha.org

SWOSHA positions for 2006-2007

President: Sally Demmler

Past President: Erin Redle-Creach

President Elect: Annette Cosgrove

Treasurer: Molly Polasky

Secretary: Emily Buckley

Nominations: Gloria Turnbow, Phyllis Breen,
Susan Givler, Gretchen Thomas

Membership: Christina Yeager

Director of Continuing Education: Cindy
Speakman

Vice Director of Continuing Education:
Candy Rapping

Director of Professional Services: Jo Manette
Nousak

Vice Director of Professional Services: Julie
Augsburger

Audiological Affairs: Tammy Brown

Honors: Janet Coleman

Hospital/Clinic:

Newsletter: Deb McGraw

OSLHA Representative: Molly Polasky

Private Practice: Linda Huntress

Scholarship: Susan Givler, Nadine
Brooks

School Affairs: Jenifer Johnson

Director Public Information: Lesley Fette

Vice Director of Public Information: Leisa
Lauck

Marketing/Website: Deb McGraw

Mentorship: Karyn Kern Lazear

Publicity: Teresa Clevidence

Job Postings

University of Cincinnati, Department of Communication Sciences and Disorders:

Half-time Speech-Language Pathology Clinical Supervisor. Department of Communication Sciences and Disorders, University of Cincinnati. CCC-SLP and Ohio License required. Supervisory experience preferred. Responsibilities include supervision in the U.C. Speech-Language Clinic and coordination and supervision for students enrolling in the OMNIE distance learning master's degree program in Ohio. Some teaching may be included. Contact Nancy Creaghead, Department head, Communication Sciences and Disorders, 513-558-8501, nancy.creaghead@uc.edu.

Miami University Department of Speech Pathology and Audiology:

- Part-time Instructor at Miami University. Responsibilities include: course instruction; provide demonstration, instruction and supervision for first-year graduate students. Require: Master's degree; CCC-SLP certification; eligibility for Ohio licensure; experiences in child language and school issues; availability at least one evening per week. Successful candidate will be self-directed and able to engage students with a best-practice initiative.
- Visiting Instructor or Visiting Assistant Professor to teach either graduate or undergraduate courses; direct student research; advise undergraduate and/or graduate students. Require: doctorate, for appointment as Visiting Assistant Professor, or Masters/ABD, for appointment as Visiting Instructor, in Speech-Language Pathology; CCC-SLP certification; eligibility for Ohio licensure.

Submit a letters of application, curriculum vitae and references to Dr. Kathleen Hutchinson, Chair, Speech Pathology and Audiology, Miami University, Oxford, OH 45056. Email at Hutchik@muohio.edu. Screening of applications begins November 28 and will continue until the position is filled. Miami University is an equal opportunity/affirmative action employer. Women and minorities are strongly encouraged to apply. Screening of applications begins immediately and will continue until position is filled.



Southwestern Ohio Speech,
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11083 Hamilton Ave.
Cincinnati, OH 45231

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Please visit the SWOSHA website www.swosha.org to take a short survey about your continuing education needs. Tell us what topics you would like presented and who you'd like to come to Cincinnati.