

# SWOSHA Newsletter

Southwestern Ohio Speech, Language & Hearing Association

Volume 31, Issue 2

December 2004

## SWOSHA's FALL WORKSHOP

On October 8<sup>th</sup>, 2004 SWOSHA kicked off the new year with a workshop titled *Consonants and Vowels: Techniques for Apraxia and Dysarthria*. The workshop was presented by Pam Marshalla, MA, CCC-SLP. Ms. Marshalla is recognized across the United States and Canada as a leading expert in the field of oral-motor

## President's Message

Deborah McGraw, CCC-SLP

SWOSHA has gotten off to a great start. The fall workshop with Pam Marshalla was a great success. We were at capacity and the evaluations were outstanding. I think we all enjoyed not only the great information that was presented, but also the wonderful way in which she presented it. Since we now have continuing education requirements for both our licensure and ASHA, this opportunity was a wonderful way to work towards the professional content hours we all need. Additional offerings will be the Spring Cracker Barrel where we will learn about "Sponsored Silence" which is a way to publicize our profession, and possibly raise money as well. In addition there will be break out sessions targeted towards the adult, preschool and school aged populations. Stay tuned for more information. In addition we are already planning for the next year's continuing education offerings, and welcome any ideas that you may have.

The committees have also gotten off to a great start as well. They are busy trying to develop pertinent content for our website. We hope that the information will be up in the next few months as the website transformation takes place.

Did you know that SWOSHA has also been involved in sponsoring OSLHA, OSSPEAC and ASHA's Ohio party at the convention? In addition, the organization gives scholarships to both University of Cincinnati and Miami University students, as well as a Stevie Lawler scholarship to a Winton Woods Senior.

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### DEADLINES FOR NEXT NEWSLETTER:

- \* **MARCH 15<sup>TH</sup>, 2005**
- \* **JUNE 15<sup>TH</sup>, 2005**
- \* **SEPTEMBER 15<sup>TH</sup>, 2005**
- \* **DECEMBER 15<sup>TH</sup>, 2005**

Please contact Annette Cosgrove with newsletter submission information at [annettehaunani@yahoo.com](mailto:annettehaunani@yahoo.com) or 513-755-7103

**President's Message***Continued from page 1*

SWOSHA is your local professional organization and we welcome any suggestions or comments you may have. In addition we invite anyone interested to come and serve on committees to see the inner workings of your organization. If you are looking for a good "New Years Resolution", this might be it.

With the holidays fast approaching, my wish for you and your family is a new year filled with health, happiness, peace and joy!

Sincerely, Deborah McGraw

**Membership**

Tell your colleagues about us! Get a membership form online at [www.swosha.org](http://www.swosha.org). Only \$35 to join. Remember the first year of membership is now free!

therapy for children with articulation and phonological problems and childhood apraxia. She has written and published five books on the treatment of oral-motor deficits, drooling, thumbsucking, childhood apraxia and the misarticulated R phoneme. *Oral-Motor Techniques in Articulation and Phonological Therapy* has received numerous honors including the designation of SuperDuper, Inc.'s Best-Selling Oral Motor Text in 2002.

Pam Marshalla suggests the articulation skills and prespeech behavior of typically developing infants' first ten words reveals the pathway to phonemes for children with apraxia and dysarthria.

Stage 1: Phonating (voicing)

Stage 2: Coosing (prolonging and differentiating)

Stage 3: Expanding (becoming prosodic,

*Continued on page 4***SWOSHA workshop***Continued from page 2***This is the Year to Renew your Board License**

Your Ohio Board Speech-Language Pathology License must be renewed by **December 31, 2004**. Renewals submitted after December 31<sup>st</sup> will be assessed a \$150.00 late fee. In addition you can not practice without your Ohio Board License. In order to renew you must have earned **20 continuing education** (clock) hours within the two-year period immediately preceding the renewal application. Ten of these hours must be specific to clinical practice in the area of speech-language pathology.

To make it more convenient online renewal is available at <http://license.ohio.gov> (choose License Renewal). You will need to enter your user ID and password that will be mailed to you from the licensure board. You will also be mailed one renewal card. If you have moved in the last two years it is your responsibility to notify the Ohio Board of your new address. In you have questions or comments you can email the board at [board@slpaud.state.oh.us](mailto:board@slpaud.state.oh.us), or call 614-466-3145.

Beginning in the year 2006, the renewal deadline will be **September 30<sup>th</sup>** biennially. You must have your 20 continuing education hours before renewing in September 2006. If you have met your 20 hour requirement prior to September 30<sup>th</sup> 2004, for your 2004 renewal, you may use continuing education hours earned from September 30<sup>th</sup> to December 31<sup>st</sup>, 2004 for your 2006 renewal. Please also keep in mind that it is recommended that you keep records of your continuing education hours for four years after the date of renewal, in case of an audit.

## FEATURE ARTICLE FOR SCHOOL BASED SLPs

SHORT BITS from Word of Mouth 15:4, March/ April 2004 Issue is an article that lists research points of interest, especially for Speech Language Pathologists working in the schools. These bits of knowledge were compiled by Judy Sawyer and Carol Westby

- All you need is a good night's sleep. Registering a memory does not happen all at once. Building memories appears to be a three pronged process that requires sleep. Knowledge accrues during the training process, then dips. Researchers have found, however, that a good night's sleep revives what was learned. Scientists trained college students to identify a series of similar-sounding words. In one experiment, participants were trained in the morning. They performed less well on word recognition tests later in the day but the next morning, after a full night's sleep, they performed at their original levels. There is some evidence that brief naps may also reverse performance declines after learning perceptual skills. - Bower, B. (2003). Restoring recall. Science News, 164 (18), 228, 230.
- Feeling Stressed? Did you know that the average age number of students on speech -language caseloads has remained essentially unchanged over the past decade? So, what is causing all of the stress? It is the roll of the school-based SLP that has dramatically changed. There are additional federal and state requirements to ensure increased student access to general education programs and curriculum, consideration of assistive technology, and billing of government agencies and health insurance companies, to name a few of the mandated responsibilities that did not exist a decade ago. As a result, the standards of what constitutes a "reasonable" caseload are much different today than they were 10 years ago. - American Speech-Language-Hearing-Association. (2002). A workload analysis approach for establishing speech-language caseload standards in the schools: Technical report. Rockville, MD: Ad Hoc Committee on Caseload Size.
- Learning from context. Children are often expected to learn the meanings of words from contexts, and it is assumed that children will acquire vocabulary simply by hearing it used in natural contexts. Evidence suggest, however, that naturally occurring written context are not effective learning environments. McKeown conducted a study in which she provided increasingly stronger clues to a word's meaning. Contexts as strong as the following were presented, after a series of other clues: "It was hot inside and I knew I would be more comfortable if I could bafe my sweater." Students then had to select the correct meaning of bafe from the following choices: remove, lose, punch, repair, or turn off. Even with such strong context, 25% of students could not derive the correct meaning of words. - McKeown, M.G. (1985). The acquisition of word meaning from context by children of high and low ability. Reading and Research Quarterly, 20, 482-496.

If you have any articles or events concerning school issues that you would like to share with members of SWOSHA, please email Jenifer Johnson at [Johnson\\_Je@hcesc.org](mailto:Johnson_Je@hcesc.org) or Melis Miller at [Miller\\_M@hcesc.org](mailto:Miller_M@hcesc.org)

NUMBERS TO KNOW	
OSHA	1-800-866-OSHA
ASHA	1-301-897-5700
ASHA Hotline	1-800-498-2071
SERRC	563-0045
Ohio Licensure Board	1-614-466-3145
Ohio Department of Ed.	1-614-466-2650
OSSPEAC	<a href="mailto:OSSPEAC1@aol.com">OSSPEAC1@aol.com</a>
Hamilton County Educational Service Center (HCESC)	674-4200

# CALL FOR NOMINATIONS FOR HONORS

SWOSHA annually awards honors in two categories: **Honors of the Association** and **Distinguished Service Award**. Please take a minute to think about who deserves this special recognition and complete your nomination now.

The deadline to receive nominations is February 28, 2005. Submit your nomination to Janet Coleman, 7133 Maple Avenue, Cincinnati, OH 45243 or [jcoleman@cinci.rr.com](mailto:jcoleman@cinci.rr.com). Include your name and phone number, the name of the person being nominated, and why they deserve this award. There is no special form to complete, just be sure to include all pertinent information in your letter. Below is an explanation of each award to assist you in formulating your nomination. The awards will be presented at the Spring SWOSHA meeting.

## Honors of the Association

This recipient is a member of SWOSHA who has:

- a) Shown exemplary clinical expertise;
- b) Demonstrated outstanding skills as a supervisor/coordinator;
- c) Published in professional literature or research;
- d) Established unique innovations in programs at their place of employment; and/or
- e) Displayed a dedicated involvement in SWOSHA, OSHLA, and/or ASHA.

There is also an "Other" category, so be creative when considering which one (or ones) of your colleagues deserves this very special recognition.

## Distinguished Service Award

This is presented to a member of an allied profession (Medicine, Psychology, Social Work, Special Education, etc.) who has made an outstanding contribution in the areas of speech/language pathology and/or audiology. Similar categories as above are suggested as you consider who has "gone the extra mile" to make a difference.

**Thank you for taking the time to consider a special person deserving of a SWOSHA award. If you have any questions, please call Janet Coleman at 513/793-0237.**

intoning, pulsing, posturing vowels, /m/, /n/, and laughing)

Stage 4: Honing in on Consonants (vibrating, occluding, fricating, releasing, shaping, closing)

Stage 5: Sequencing (jaw babbling, lip and tongue babbling, classic babbling)

All phonemes are based upon increasing skill in control of the four speech subsystems: respiration, phonation, resonance, and articulation.

For more information visit: [www.pammarshalla.com](http://www.pammarshalla.com),

or call #425-828-4361

Pam Marshall pictured to the right  
Article submitted by Annette Cosgrove



# SWOSHA HONORS OF THE ASSOCIATION

PAST RECIPIENTS include the following:

Betty Jean Mouk	Joseph Stemple	Nancy Gulick
Robin Cotton-honorary member	Sally Disney	Ina Jacobsen
Ann Johnson	Joyce Willis	Louise Van Vilet
Sylvia Richardson	Evelyn Freeman	Carol Jacobs
Jean Rothenberg	Phyllis Breen	Drue Lehman
Richard Kretschmer	Sandra Tattershall	Patricia Prelock
Carol Leslie	Kenneth Donnelly	Ann Kummer
Jack Rubinstein	Donald Zemanek – Distinguished Service	Susan Givler
Robert W. Keith		Jo-Anne Prendeville
Emily Hess		Eleanor Stromberg
Nancy Creaghead	Diane Games	Patricia Upton – Distinguished Service
Laura Kretchmer	Roberta Truax	
Jessica Murdaugh	John Wegener	Marilyn Baker
Sylvia Meek	Deborah Dacey	Carol Kortekamp
Kathleen Braverman		Molly Polasky
	Gretchen Estreicher- Distinguished Service	Carol Rice
Betty Lou Neihaus – Distinguished Service		Tammy Brown
	Patricia Fisher	Erin Creach-Redle
Sonya Oppenheimer – Distinguished Service	Elizabeth Sheffield	Linda Huntress
	Stephanie Lawler	

## News from OSLHA (Ohio Speech-Language-Hearing Association)

By Region #4 Representative: Ann Slone

❖ OSLHA Annual Convention *Hearing the Voices of Tomorrow* will be held March 10, 11, 12, 2005, at the Hilton Columbus at Easton Town Center. There will be two pre-convention workshops on Thursday. A day-long cochlear implant workshop will be presented by Cochlear Americas. Another 4-hour workshop will be presented by Dr. Joan Kadaravek of the University of Toledo. Her topic will be “Literacy Update for the SLP: Incorporating New Information About Literacy and Reading into Clinical Practice.” Martha Coen-Cummings will present a six-hour special seminar on Saturday, March 12 entitled, “From Auditory Processing to Language and Literacy: The Role of Auditory (not Language!) Processing, Phonological Awareness and Language Comprehension in the Development of Reading Ability.”

These short courses will be FREE:

Marc Fey	“Ten Principles of Grammar Facilitation: An Evidence-Based Perspective”
Patty Prelock	“Facilitating Communication and Social Interaction in Children with ASD”
Cheryl Tomoeda	“Human Memory & the Emerging Science of Dementia Management”
Catherine Shaker	“You’ve Come A Long Way Baby: Swallowing & Feeding Issues After the NICU”

Jay Hall

“Auditory Electrophysiology in Audiology Today: Clinical Applications in Children & Adults”

*News from OSHLA continued from page 5*

Teresa Zwolan & Ellen Thomas

“Cochlear Implants: Devices, Outcomes & Auditory Verbal Techniques for Pediatric Habilitation”

Patricia Kricos & Sharon Lesner

“Ready or Not, Here They Come: Providing Effective Hearing Help to Older Adults”

- ❖ The OSLHA website is being much improved under the leadership of Stacy Williams, Website Liaison Chair. The *Communication Matters* newsletter is available online. Applications for awards can now be submitted electronically. Email listservs have been developed. Plans for the future include on-line CEU opportunities for reading *Hearsay* and on-line voting for council members and other pertinent issues.
- ❖ To nominate a colleague for honors of the association or an individual, agency, business or organization for appreciation for contributions to the communicatively impaired, contact Ann Williams at [annka@bgnnet.bgsu.edu](mailto:annka@bgnnet.bgsu.edu) with documentation by January 15, 2005.
- ❖ Consumer Awards are being given this year to communicatively impaired individuals who are successfully coping with their disability or consumer advocates who are promoting the rights of individuals with communication disabilities. Send nominations to Pam Reese at [reesep@ohio.edu](mailto:reesep@ohio.edu)

Deb McGraw ([mcgraw\\_d@hcesc.org](mailto:mcgraw_d@hcesc.org)) is currently serving as Nominations Chairperson of OSLHA. Various Legislative Council positions are up for election this year. For more information, contact Deb.

## Calendar of Events

JAN	5	Supporting Students with Data Based Intervention: Session 3 of 3	4:30 – 7:30 SERRC (Call Terri @ 563-0045 x 10)
	12	Oral Motor Video (Videos from Talk Tools) Part 1 of 2	12:30 – 4:00 HCESC Auditorium
	13	DIBELS: Administration and Scoring (Part 1)	8:30 – 3:30 SERRC (Call Terri @ 563-0045 X 10)
	18	Tech Center Open House – Microsoft Office	4:00 – 8:00 HCESC
	20	Determine Eligibility for Special Education Services Session 3 of 4	4:30 – 7:30 SERRC (Call Terri @ 563-0045 x 10)
	21	Oral Motor Video (Videos from Talk Tools) Part 2 of 2	12:30 – 4:00 HCESC Auditorium
FEB	3	DIBELS: Advanced course (Part 2)	1:00 – 4:00 SERRC (Call Terri @ 563-0045 X 10)
	4	Top 10 Considerations in Assessing and Remediating Articulation and Phonology – Wayne Secord	8:00 – 4:00 Drake Hospital
	17	Determine Eligibility for Special Education Services Session 4 of 4	4:30 – 7:30 SERRC (Call Terri @ 563-0045 x 10)
MAR	8	Tech Center Open House – Remedial and Regular Reading and Writing Software	4:00 – 8:00 HCESC
	9	Oral Motor Inservice	8:30 – 4:00 HCESC Conference Ctr.
	10-12	OSLHA 58 <sup>th</sup> Annual Convention	Hilton Columbus at Easton Town Center
	21	Tech Center Open House – Low Tech Tips	4:00 – 8:00 HCESC



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**SWOSHA WANT ADS !!! SWOSHA WANT ADS !!! SWOSHA WANT ADS !!! SWOSHA Want ADS!!!**

- ❖ **SPEECH, LANGUAGE PATHOLOGIST:** IMMEDIATE OPENING FOR A CCC-SLP OR STRONG CFY. SPEECH AND LANGUAGE THERAPY IN INDIVIDUAL/COLLABORATIVE SETTINGS WITH HEARING-IMPAIRED, DEAF, PRESCHOOL, AND APRAXIC. SEND RESUME TO: GREGORY ERNST, ST RITA SCHOOL FOR THE DEAF, 1720 GLENDALE-MILFORD RD CINCINNATI, OHIO 45215. FAX 513-326-8264. [gernst@srsdeaf.org](mailto:gernst@srsdeaf.org)
  
- ❖ ABC Pediatric Therapy is an innovative, state of the art pediatric facility located in West Chester, Ohio. We are looking to add energetic, self-motivated speech-language pathologists to our team. During therapy, all the therapists use jungle gyms, swings, trampolines, foam pits and more. Come join our team full or part time. Visit our website for pictures and more at [www.abcpediatrictherapy.com](http://www.abcpediatrictherapy.com) and/or contact [sbaenziger@abcpediatrictherapy.com](mailto:sbaenziger@abcpediatrictherapy.com)

**SWOSHA WANT ADS !!! SWOSHA WANT ADS !!! SWOSHA WANT ADS !!! SWOSHA Want ADS!!!**