

## **EVALUATION TEAM REPORT (Part A)**

Name of Student: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ Age: \_\_\_\_\_

Evaluator: \_\_\_\_\_

Areas of Assessment: Speech and Language

Summary of assessment(s), including results of the student's progress in the general curriculum and instructional implications to ensure progress.

### **1. Assessments:**

#### **Background Information**

- *Include interventions and results, records review, etc.*

#### **Norm Referenced Assessments :**

- *Difference between receptive and expressive scores*
- *Subtests - What range (i.e. severe, moderate), what it evaluated, where classroom difficulties are indicated*

#### **Checklists:**

- *List of presence of selected behavior/skills*

#### **Work Samples:**

- *Tests, writing samples, portfolio, rubrics*

#### **Observation:**

- *Answering questions, following directions (written/oral and types of language structures included in the directions), success with prompting or rewording*
- *Turn taking*

#### **Conversational Language Sample:**

- *Complexity of language (sentence types, conjoining, embedding)*
- *Syntax: grammar, verb tense usage, wh questions, morphological markers, sequential markers*
- *Semantics: inferencing, cohesiveness*

#### **Interview:**

- *Teacher : strengths and difficulties in the classroom*
- *Parent: strengths and difficulties at home and in the community*
- *Student: own perception of difficulties and strengths*

#### **Narrative:**

- *Recall details, summarize information, listeners prior knowledge, summarize/paraphrase, inferencing skills, comprehension of questions, repetitions/revisions, long pauses, length, syntax, cohesion, grammar*

#### **Probes:**

- *Miscue Analysis for Reading identifying what strategies a student is using (semantic, syntactic, graphophonic)*

**2. Instructional Implications:** *results of assessment compared to what is expected from the Ohio Academic Content Standards, and GLI's- where there will be difficulties*

### **3. Summary -**

- *Does the student exhibit a speech/language disorder/problem, areas affected*
- *How does the disorder cause an adverse effect in the content standard area*

Signature of Evaluator: \_\_\_\_\_ Date: \_\_\_\_\_